



Welcome Back!

Year 5 and Year 6 Families





What we are focusing on this year...

- handwriting and spelling- getting the foundations right
- ensuring the curriculum is memorable and ambitious
- developing more opportunities for oracy, drama and debate
- introducing our Personal Development curriculum
- ensuring our children feel they belong to our school and that it is theirs
- developing the Rights Respecting Schools thread throughout all we do





October
Parents'
Evening

January
Open
Evening

April
Parents'
Evening

July
Open
Evening

December
Data
available to
parents/
carers

March
Data
available to
parents/
carers

July
End of Year
Reports and
data available
to parents/
carers





Parent Voice...Your input is incredibly important!

- Parent/Carer Termly Surveys
- Parent Voice Meetings

(first meeting of the term- Monday 12th October 2:30pm)

- Talk to us on the gates before and after school
- Get in touch

head@bournvillevillageprimary.org.uk

reking@bournvillevillageprimary.org.uk





- Our Curriculum
- Year Group Information
- Assemblies
- Links to Websites for Learning





Our Curriculum

Year Group Information

Assemblies

Links to Websites for Learning

Personal Development





Bournville Village
PRIMARY SCHOOL



Home



Key Information ▾



Our School ▾



Learning ▾



Families ▾



Wellbeing for All ▾



New

- Login
- Calendar
- PTA
- Parent Voice
- Term Dates and Daily Schedule
- School Meals
- School Clubs and Activities
- School Uniform
- Arbor App
- Early Help
- Statutory Assessments
- Archived News
- Friends of Bournville Park





Values, Behaviour and Relationships

- To create a culture of exceptionally good behaviour.
- To ensure that all children are treated fairly and are shown respect.
- To promote good relationships.
- To help children take control over their behaviour and be responsible for the consequences of it.
- To build a school community which values kindness, care, good humour, good temper and empathy for others.
- To promote school community cohesion through improved relationships.
- To ensure that excellent behaviour is a minimum expectation for all.
- To promote self-discipline among pupils.
- To create an environment that reduces/ eliminates any chance of child-on-child abuse or bullying.





We're growing thriving and
happy minds in young children

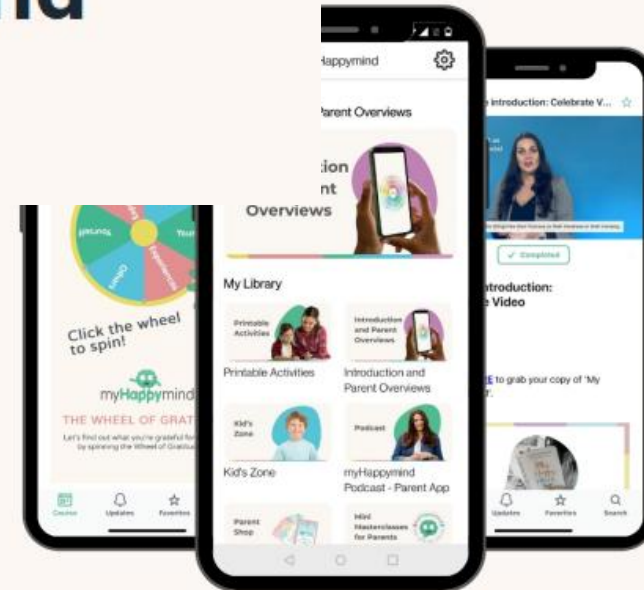


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...An online resource to
support you and your
family to learn more
about how you can use
myHappymind to
support your child.



Week Beginning: 14th September 2026

Book title: Comments:	Pages read:	Monday
Book title: Comments:	Pages read:	Tuesday
Book title: Comments:	Pages read:	Wednesday
Book title: Comments:	Pages read:	Thursday
Book title: Comments:	Pages read:	Friday
Teacher Signature:		
Family Member Signature:		

Week Beginning: 14th September 2026

Monday	Tuesday	Wednesday	Thursday	Friday
Registration and Assembly				
Break				
Lunch				



Bournville Village
PRIMARY SCHOOL

My Planner

Mathematics Tables

Multiplication Tables 1 - 12

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Conversion Table

Percentage	Fraction	Decimal
100%	1	1
75%	3/4	0.75
66.66%	2/3	0.66
50%	1/2	0.50
33.33%	1/3	0.33
25%	1/4	0.25
20%	1/5	0.20
12.5%	1/8	0.125
10%	1/10	0.10
5%	1/20	0.05

No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Square	1	4	9	16	25	36	49	64	81	100	121	144	169	196	225	256	289	324	361	400	441	484	529	576	625
Cube	1	8	27	64	125	216	343	512	729	1000	1331	1728	2197	2744	3375	4096	4913	5832	6859	8000	9261	10648	12167	13824	15625

Roman Numerals

In the Roman numerals system, symbols (letters) represent numbers. There is no symbol for zero.

Symbol	Number
I	1
V	5
X	10
L	50
C	100
D	500
M	1,000

1 to 20

I	1	XI	11
II	2	XII	12
III	3	XIII	13
IV	4	XIV	14
V	5	XV	15
VI	6	XVI	16
VII	7	XVII	17
VIII	8	XVIII	18
IX	9	XIX	19
X	10	XX	20

100 to 1000

C	100	DC	600
CC	200	DCC	700
CCC	300	DCCC	800
CD	400	CM	900
D	500	M	1,000

Time



o'clock



quarter past



half past



quarter to



5 past



10 past



20 past



25 past



25 to



20 to



10 to



5 to

1 minute = 60 seconds

1 hour = 60 minutes

1 day = 24 hours

1 week = 7 days

1 year = 52 weeks (365 days)



Word List - Years 5 and 6

How many can you read and spell?

accommodate	criticise (critic + ise)	immediate
accompany	curiosity	individual
according	definite	interfere
achieve	desperate	interrupt
aggressive	determined	language
amateur	develop	leisure
ancient	dictionary	lightning
apparent	disastrous	marvellous
appreciate	embarrass	mischievous
attached	environment	muscle
available	equip (-ped, -ment)	necessary
average	especially	neighbour
awkward	exaggerate	nuisance
bargain	excellent	occupy
bruise	existence	occur
category	explanation	opportunity
cemetery	familiar	parliament
committee	foreign	persuade
communicate	forty	physical
community	frequently	prejudice
competition	government	privilege
conscience*	guarantee	profession
conscious*	harass	programme
controversy	hindrance	pronunciation
convenience	identity	queue
correspond		recognise

Confusing Words

Your This is your planner. The planner is yours.	You're – You are I like how you're taking care of your planner
Its Its horns are dangerous. Watch out for its hooves.	It's – It is It's charging at You can see that it's
Than He has more sweets than me!	Then I'll eat my sweets, then
Loose The knot was loose.	Lose There was a lot to
Whose Whose mess is this?	Who's – Who is Who's going to clean
Already The man had already left.	All ready They were all ready to
Past That's all in the past.	Passed The bus passed the
Weather The weather is sunny today.	Whether I wonder whether you'll
Lead Lead is a soft, heavy metal.	Led She led him through the
Of A bowl of chips.	Off Turn off the tag
Can't – Can not I can't do it.	Can't To lean over or to
Borrow I need to borrow something.	Lend Can you lend me
Dual It served a dual purpose.	Duel The wizards fought a duel

Year 6 Recommended Reads



Children of any age will enjoy these books, but we think they are perfect for **Year 6**.

How many have you read?

Map of UK and ROI



World Map





 1 DEFINITION OF A CHILD	 2 NO DISCRIMINATION	 3 BEST INTERESTS OF THE CHILD	 4 MAKING RIGHTS REAL	 5 FAMILY GUIDANCE AS CHILDREN DEVELOP	 6 LIFE, SURVIVAL AND DEVELOPMENT	 7 NAME AND NATIONALITY
 8 IDENTITY	 9 KEEPING FAMILIES TOGETHER	 10 CONTACT WITH PARENTS ACROSS COUNTRIES	 11 PROTECTION FROM KIDNAPPING	 12 RESPECT FOR CHILDREN'S VIEWS	 13 SHARING THOUGHTS FREELY	 14 FREEDOM OF THOUGHT AND RELIGION
 15 SETTING UP OR JOINING GROUPS	 16 PROTECTION OF PRIVACY	 17 ACCESS TO INFORMATION	 18 RESPONSIBILITY OF PARENTS	 19 PROTECTION FROM VIOLENCE	 20 CHILDREN WITHOUT FAMILIES	 21 CHILDREN WHO ARE ADOPTED
 22 REFUGEE CHILDREN	 23 CHILDREN WITH DISABILITIES	 24 HEALTH, WATER, FOOD, ENVIRONMENT	 25 REVIEW OF A CHILD'S PLACEMENT	 26 SOCIAL AND ECONOMIC HELP	 27 FOOD, CLOTHING, A SAFE HOME	 28 ACCESS TO EDUCATION
 29 AIMS OF EDUCATION	 30 MINORITY CULTURE, LANGUAGE AND RELIGION	 31 REST, PLAY, CULTURE, ARTS	 32 PROTECTION FROM HARMFUL WORK	 33 PROTECTION FROM HARMFUL DRUGS	 34 PROTECTION FROM SEXUAL ABUSE	 35 PREVENTION OF SALE AND TRAFFICKING
 36 PROTECTION FROM EXPLOITATION	 37 CHILDREN IN DETENTION	 38 PROTECTION IN WAR	 39 RECOVERY AND REINTEGRATION	 40 CHILDREN WHO BREAK THE LAW	 41 BEST LAW FOR CHILDREN APPLIES	 42 EVERYONE MUST KNOW CHILDREN'S RIGHTS
 43-54 HOW THE CONVENTION WORKS						

CONVENTION ON THE RIGHTS OF THE CHILD



SATS

Thu

19

Nov 2026

15:30 - 16:30

Year 6 SATs Workshop for Families of Children in Year 6

In the George Hall

When are SATs in 2026?

This year's KS2 assessments take place over four days from 11 to 14 May 2026. The timetable is:

- Monday 11 May – English grammar, punctuation and spelling
- Tuesday 12 May – English reading
- Wednesday 13 May – Mathematics (arithmetic and reasoning)
- Thursday 14 May – Mathematics (reasoning)





- read with your child every day
- write names in uniform and coats
- ensure planners in school every day
- read the newsletter
- get in touch if you've got any questions or are worried about anything at all!

head@bournvillvillageprimary.org.uk

mihall@bournvillvillageprimary.org.uk

